

# English First Peoples Composition 10

**Learning Outcomes:** The activities in this course are based on the core competencies and curricular competencies as provided by the Ministry of Education of BC. This course is designed for students who have an interest in developing their skills in written communication in a variety of contexts. The course provides students with opportunities to think critically as they explore, extend, and refine their writing.

View the complete Ministry of Education learning outcomes for this course: [EFP Composition 10](#)

**Resources:** All resources are provided within the course, other than a novel. Students will need good access to the Internet and will be required to use online tools.

**Exams:** All exams and quizzes require a password and are to be invigilated by a teacher at your school or an approved testing center. Exams may be rewritten if needed. Exams may cause anxiety for some students. See your teacher for study skills if necessary.

**Communication:** Assignments are submitted directly through your course. Constant communication with your teacher is key to success in a DL course. Phone or email or message your teacher for help whenever necessary.

**Goal Setting:** This course is self-paced and self-directed. Students should plan on working 5-6 hours a week on this course. It is highly recommended that the student creates a calendar of monthly, weekly and even daily goals. Contact your teacher if help is needed doing this.

## Unit 1: Core Competency -Thinking

Creative and Critical Thinking

1.1 A Starting Point: Self Reflection

1.2 Generating Ideas for Writing

## Unit 2: Core Competency - Communication

Communication

2.1 Effective Searching

2.2 Integrating Quotations

2.3 Using Visuals to Present Information

## Unit 3: Core Competency - Personal and Cultural Identity

Personal and Cultural Identity

3.1 Mirror Writing

3.2 Character Development

3.3 The Trickster Archetype

## **Unit 4: Core Competency - Personal and Social Responsibility**

Personal and Social Responsibility

4.1 The Art of Persuasion

4.2 Advertising Responsibly

4.3 How to Write An Effective Editorial

Final Unit Project

## **Unit 5: Putting It All Together- Independent Novel Study**

Independent Novel Study

5.1 Response Log

5.2 FINAL PROJECT: Novel Study

Final Assessment

Final Exam

Self-Assessment Assignment

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## **Assessment**

### **Assessments and Final Exam**

\*all supervised exams must be written at your school or an approved testing center.

This 2-credit course will be broken down as follows:

- **Unit 1:** Thinking
- **Unit 2:** Communication
- **Unit 3:** Personal and Cultural Identity
- **Unit 4:** Personal and Social Responsibility

**Unit Assessments - 88%** of the overall grade (Each unit = 22%).

**Unit 5 Novel Study - 10%** of the overall grade.

**Final Exam - 2%** of the overall grade.