

Contemporary Indigenous Studies 12

Learning Outcomes: The activities in this course are based on the core competencies and curricular competencies as provided by the Ministry of Education of BC and will introduce students to these key ideas: The variety of Indigenous identities, the value of Indigenous knowledge, Indigenous self-governance, and Reconciliation. Students will explore and analyze issues pertaining to Indigenous groups both in Canada and around the world while engaging in inquiry-based projects.

View the complete Ministry of Education learning outcomes for this course: [C Indigenous Studies 12](#)

Resources: All resources are provided within the course. Students will need good access to the Internet and will be required to use online tools.

Communication: Assignments are submitted directly through your course. Constant communication with your teacher is key to success in a DL course. Phone or email or message your teacher for help whenever necessary.

Goal Setting: This course is self-paced and self-directed. Students should plan on working 5-6 hours a week on this course. It is highly recommended that the student creates a calendar of monthly, weekly and even daily goals. Contact your teacher if help is needed doing this.

Learning Guides/Projects: Print out unit learning guide, complete and upload in pdf form. Once mastered, select and complete a unit project, then upload in pdf form. Please ensure these are neat and organized. Learning guides must be submitted before writing unit exams.

Unit 1: Land, Language, and Identity: Students will explore a variety of Indigenous groups and how their land, language, and history have formed their unique identities.

Unit 2: Reclamation of Indigenous Knowledge: Students will explore the value of Indigenous knowledge.

Unit 3: Indigenous Self-Determination and Advocacy: Students will analyze modern attempts for Indigenous groups to reclaim control over aspects of their governance such as education, land rights, and natural resources.

Unit 4: Reconciliation and Healing: Students will explore the need for and progress toward reconciliation as well as the next steps in this process.

Assessment

This 4-credit course will be broken down as follows:

Introductory Activities - 5% of the overall grade.

Formative Assessments - 20% of the overall grade.

Unit Projects - 75% of the overall grade.