

Social Justice 12

Learning Outcomes: The activities in this course are based on the core competencies and curricular competencies as provided by the Ministry of Education of BC and will introduce students to four key ideas: Social justice issues are interconnected, individual worldviews shape and inform our understanding of social justice issues, the causes of social injustice are complex and have lasting impacts on society, and social justice initiatives can transform individuals and systems.

View the complete Ministry of Education learning outcomes for this course: [Social Justice 12](#)

Resources: All resources are provided within the course. Students will need good access to the Internet and will be required to use online tools.

Communication: Assignments are submitted directly through your course. Constant communication with your teacher is key to success in a DL course. Phone or email or message your teacher for help whenever necessary.

Goal Setting: This course is self-paced and self-directed. Students should plan on working 5-6 hours a week on this course. It is highly recommended that the student creates a calendar of monthly, weekly and even daily goals. Contact your teacher if help is needed doing this.

Learning Guides/Projects: Print out unit learning guide, complete and upload in pdf form. Once mastered, select and complete a unit project, then upload in pdf form. Please ensure these are neat and organized. Learning guides must be submitted before writing unit exams.

Unit 1: The Social Justice Lens

Students will learn about big-picture social justice issues such as privilege and equity and explore their own roles within these constructs.

Students can choose **Four of Units 2-7** to complete:

Unit 2: Sexism and Gender Equality

Students will explore, analyze, and make connections to social justice issues involving sexism and gender equality.

Unit 3: Environmental Justice

Students will explore, analyze, and make connections to social justice issues involving environmental justice.

Unit 4: Animal Rights

Students will explore, analyze, and make connections to social justice issues involving animal rights.

Unit 5: Racism

Students will explore, analyze, and make connections to social justice issues involving race.

Unit 6: Ableism

Students will explore, analyze, and make connections to social justice issues involving ableism.

Unit 7: Poverty

Students will explore, analyze, and make connections to social justice issues involving poverty.

Unit 8: Being a Changemaker

Students will explore their personal role in social justice and the impacts that individuals can make on the topics explored in this course.

Assessment

This 4-credit course will be broken down as follows:

Formative Assignments 25% of the overall grade.

Unit Projects 75% of the overall grade.