



SCHOOL DISTRICT NO. 73  
(Kamloops-Thompson)

# Kamloops Open Online Learning's CONTINUITY OF LEARNING PLAN



## **CONTINUITY OF LEARNING PLAN**

### **Purpose**

Continuity of Learning is important to every student's wellbeing (socially, emotionally, academically, and physically). This plan is designed to ensure continuity of learning meets the needs of all students during this pandemic. Throughout the pandemic, we have also relied upon [K-12 Education Recovery Plan 2021-2022](#) which reinforces the importance of :

- fully re-engaging students through high quality in-class instruction and innovative approaches to learning;
- aligning health and safety procedures with public health guidance to support student and staff wellness, with a focus on mental health.
- focusing supports to address unique student and staff needs, recognizing the pandemic has impacted individuals and communities differently.
- consulting and working with First Nations, Métis and Inuit peoples to address the unique educational and learning needs of their communities.
- engaging and collaborating with parents/caregivers, staff, unions, and community partners to develop local solutions.

As we collaborate and make decisions related to continuity of planning, the following guiding principles apply:

- Ensure a healthy and safe environment for all students, families and employees.
- Provide the services to support children of our essential workers.
- Support vulnerable learners who may need special assistance.
- Provide continuity of learning opportunities for all students.

### **Scenarios of Learning**

As we live the ever-changing nature of this pandemic, we have planned for continuity of learning by considering most to least likely scenarios anticipated in the short and long term. The scenarios below were designed for bricks-and-mortar schools, however each scenario will potentially require changes for @KOOL students as well. Those changes will be highlighted below.

- Scenario One: Face-to-Face Programming with Enhanced Safety Measures
  - For @KOOL students, this means a continuation of online learning with the availability of periodic face-to-face meetings by appointment
- Scenario Two: Hybrid Learning (Face-to-face and online materials and programming)
  - For @KOOL, this is what we do regularly do - not a change for us
- Scenario Three: Partial or Full Functional Closure of School
  - For @KOOL, this would mean that face-to-face meetings would not be possible
- Scenario Four: Online Learning
  - For @KOOL, this is what we do already, so not a significant change

### **Scenario One: Face-to-Face Programming with Enhanced Safety Measures**

Students are expected to return to school on January 10, 2022 as per the [Provincial Health Order](#) The following guidelines will apply to ensure continuity of learning:

- Staff and students will follow all health and safety guidelines in the [District Communicable Disease](#)

[Prevention Plan](#) and school communicable disease prevention plans, which are posted on each school website.

- Staff will engage students in regular programming and instruction that is respectful of the health and safety guidelines of the Provincial Health Officer, regional health officers, and Ministries of Health and Education.
- If there is a need to shift away from face-to-face programming with enhanced safety measures, District staff will assess, with school principals, whether to move to scenarios 2-4.

### **Scenario Two: Hybrid Learning (Face-to-face and online materials and programming)**

In the event that there is unusual absenteeism in one or more classes, the following guidelines will apply to ensure continuity of learning. Please note, that since @KOOL students do not physically attend classes, changes for @KOOL programming in Scenario Two will be minor.

- Staff will continue to share materials through our existing platforms (eg. Moodle) to support students during multiple day absences.
- Staff will continue to connect with students/families as they do now
- Staff will monitor student progress by reaching out to families to check to see how the students are progressing, as they do now
- Teaching staff will continue to create opportunities/activities to connect with students
- The School Leader team will work with staff to ensure there are no scheduling conflicts so that students can continue to access teachers
- The School Leader team will continue to work with staff to support learners with exceptional needs (disabilities, diverse abilities, social, academic, emotional needs):
  - communicate with parents and the teachers attached to immuno-compromised students to develop a short-term plan
  - consider home-hospital program support for longer term situations (up to 6 weeks)
  - consider how best to schedule our Aboriginal Education Worker to support students
  - consider how best to schedule additional district staff and community agencies to provide service.
- Staff will monitor how students are connecting and learning and provide necessary support.
- Staff will communicate with Local First Nations and Métis Nation partners and ensure program continuity for Aboriginal students.

### **Scenario Three: Partial or Full Functional Closure of School**

In the event that there is not enough staff to instruct students in one or more classes, or a whole school, the following guidelines will apply to ensure continuity of learning:

- The School Leader team will work with Assistant and Associate Superintendents who will liaises with the Superintendent to determine whether there is a need for a partial closure of a school (i.e., one or more classes are sent home) or full closure of a school (i.e., all classes are sent home).
  - @KOOL student don't attend regularly face-to-face, so students will not be "sent home"
- The Superintendent will work with the regional health authority (Medical Health Officers) and the Ministry of Education to determine the length of the closure and communicate with affected families.
- The School Leader team will work with district staff to develop a plan for how long staff are

required to prepare to teach online and communicate with families the plan for continuity of programming.

- @KOOL's program is already delivered online, so no change here
- Once the class or school is at home, online learning will be put in place and follow Scenario four guidelines.
- The School Leader team will work with staff to support learners with exceptional needs (disabilities, diverse abilities, social, academic, emotional needs):
  - communicate with parents and the teachers attached to immuno-compromised students to develop a short-term plan.
  - consider how best to schedule our Aboriginal Education Worker to support students.
  - consider how best to schedule additional district staff and community agencies to provide service.

#### **Scenario Four: Online Learning**

In the event that the Provincial Health Officer or Minister of Education mandates K-12 schools to be online, the following guidelines will apply to ensure continuity of learning:

- @KOOL students will continue with their Online Learning through Moodle and virtual teacher meetings
- The Superintendent will work with Ministry guidelines and district and school leaders to determine hours of instruction
  - @KOOL has no set "hours of instruction" so no substantive change here for @KOOL students
- The School Leader team will maintain communication with families and be responsive to feedback
- Teachers and Aboriginal Education Workers will continue to support students and additional district staff and community agencies will continue to provide service.
- TRU sampler programs would not continue.